

4/5/6 WEEKLY TASKS - WEEK 8

MONDAY 01/06/2020	TUESDAY 02/06/2020	WEDNESDAY 03/06/2020	THURSDAY 04/06/2020	FRIDAY 05/06/2020
<p>Reading Critiquing - Characters</p> <p>Text - Pig the star</p> <p>Watch video "Reading Monday" https://youtu.be/N40SpAP3PTw</p> <p>Once you have watched the video, answer the following questions in your Remote Learning Book:</p> <p>Questions /responses Pick ONE character and list their strengths and weaknesses</p> <p>How has the author shown how Pig the Pug developed/grown throughout the story?</p>	<p>Reading Critiquing - Plot</p> <p>Text - Pig the Winner</p> <p>Watch video "Reading Tuesday"</p> <p>Once you have watched the video, answer the following questions in your Remote Learning Book:</p> <p>Questions: Is the plot original and fresh? Explain why/why not?</p> <p>Does the plot move forward in a logical way to a conclusion? Explain, why/why not?</p>	<p>Reading Critiquing - Craft</p> <p>Text: Pick one of the two texts focused on this week.</p> <p>Watch video "Reading Wednesday"</p> <p>Watch either "Pig the winner or pig the star"</p> <p>Pick 3 of the following questions to answer:</p> <ol style="list-style-type: none"> 1. Why is the title a good one? 2. What did you like about this book? 3. Where do you see really good writing in this book? What makes it good? 	<p>Reading Choose between the following activities:</p> <p>Behind the News Watch episode 14 of BTN and write down the important information from each story. You will only need to write down 3 dot points per story. https://www.abc.net.au/btn/classroom/20200526-ep14-btn/12281256</p> <p style="text-align: center;">OR</p> <p>Independent Reading Complete 30 minutes of independent reading using a book of your choice</p> <p>IF you choose this option, please complete a 4/5 sentence summary of what has happened so far in your book.</p>	<p>Reading Choose between the following activities:</p> <p>Visualising activity Read the description on the activity sheet "Visualising #1 & Visualising #2". Use the text to guide your drawing.</p> <p>Make sure you read the details carefully and include each detail in your drawing.</p> <p>Complete 10 minutes independent reading on EPIC or from an interest book.</p> <p style="text-align: center;">OR</p> <p>Independent Reading Complete 30 minutes of independent reading using a book of your choice</p>

<p>After you have finished this, please complete 20 minutes of Independent Reading.</p>	<p>After you have finished this, please complete 20 minutes of Independent Reading.</p>	<p>4. How has the writer made the ideas unforgettable</p> <p>5. Whom do you think should read this book? Why?</p> <p>After you have finished this, please complete 20 minutes of Independent Reading.</p>		<p>IF you choose this option, please complete a 4/5 sentence summary of what has happened so far in your book.</p>
<p>Writing Today you will have some choice in your writing. Attached you will see there is a photo titled Monday Writing Prompt. On this photo there are 15 different ideas/sentence starters. We would like you to be aiming to complete approximately ONE PAGE worth of writing. If you are someone who naturally has very large handwriting, you will be expected to write one and half pages, due to taking up more space on your page. Depending on which option you choose, you may find you actually need to do two or maybe even three different options. If this is the case, please make sure you use clear headings and set your page out so your teacher can easily follow which options you have chosen. You will need to</p>	<p>Writing Information Map - Draft</p> <p>Watch the video “Tuesday Writing”</p> <p>First you need to need pick a topic for your information map</p> <p>You will be starting your draft in your remote learning book or on a doc.</p> <p>You should plan the subheadings/topics that you will use. You must have a minimum of 5 subheadings or questions about your topic.</p> <p>Begin your research. Some places you might find information about your topic are: EPIC, BTN, google search and youtube.</p>	<p>Writing Information Map - Draft</p> <p>Today you are continuing your research.</p> <p>Remember some places you might find information about your topic are: EPIC, BTN, google search and youtube</p> <p>Make sure you are recording the information in your own words and you are not copying it word for word.</p> <p>Keep 5/10 minutes at the end of your writing time to: Draft a layout of what your map will look like tomorrow.</p> <p>Keep an eye out for some visuals you can include in your good copy. Eg. maps, drawings, diagrams ect.</p>	<p>Writing Information Map - Publishing</p> <p>Today you are publishing a good copy of your information map.</p> <p>Your good copy MUST include the following: A heading, 5 questions OR subheadings, your best handwriting, correct spelling, at least 1 visual and colour.</p> <p>We are looking for outstanding presentation and your very best creativity.</p>	<p>Writing -AAA or Storyathon</p> <p>Today you have a CHOICE between AAA, or Storyathon! The topic for Storyathon is “A different world living in lockdown”</p> <p>If you choose AAA, it needs to be completed in your workbook. It can be anything you like, just the same as we do at school. Please also remember that whilst it is free choice, you should still be aiming for the same quantity of work that your teacher would normally expect from you at school.</p> <p>If you choose Storyathon-please ensure you have your login ready. These can be found on your classroom page.</p> <p>You will need to create a story</p>

<p>use initiative to ensure you are completing the task appropriately. You can definitely include headings and pictures, AFTER you have completed the actual writing. We would love to see creativity and colour!</p>	<p>Keep an eye out for some visuals you can include in your good copy. Eg. maps, drawings, diagrams ect.</p> <p>Make sure you are recording the information in your own words and you are not copying word for word.</p>	<p>Make sure you have checked for paraphrasing (written in your own words), punctuation and spelling.</p>		<p>that is exactly 100 words. This will be submitted into the Storyathon competition.</p>
<p>Numeracy Today you will find a series of tasks have been filmed for you. This is a great opportunity to get your family involved and play some little games against one another. Before you start watching you are going to need a few things. A book to draw in. A pencil. Your dice- 10, or as many as you have. If you don't have any, that is okay. Video will explain more.</p> <p>The video will include several different activities, most of which we have done before in class. However, you MUST watch the video carefully, and pause when asked to, or when you need to. I have created this video as though we are actually in class together, so there are many times when I will roll a dice, and ask you to do something with the number I roll. This lesson will not be possible without watching the video.</p>	<p>Numeracy Warm up: Golf</p> <p>Find a simple fraction of a quantity</p> <p>Watch the video called 'Fractions of a whole number'. This will provide you with some strategies to find fractions of whole numbers.</p> <p>In the attached powerpoint complete as many questions as you can. They begin with whole numbers represented by pictures and get gradually more challenging until they are worded questions only.</p>	<p>Numeracy Warm up: Trash</p> <p>Subtracting fractions</p> <p>Watch the video called 'Subtracting Fractions'. This will provide you with some strategies to subtract fractions with denominators that are the same and related.</p> <p>Choose and complete at least 15 different problems that focus on subtracting fractions.</p> <p>There are a variety of options to choose from. From simple fractions to mixed numbers.</p>	<p>Numeracy Warm up: Stuck in the mud</p> <p>13 Ways to make half Watch the video 'Thursday Numeracy' and complete the problem solving task of 13 ways to make half. Make sure you have a go first. Then pause the video and take a look at a couple of the answers :)</p> <p>https://youtu.be/w7ovqLpS2-E</p>	<p>Numeracy Fractions</p> <p>Mathletics tasks Log on to Mathletics and complete the assigned tasks for Fractions. You should be able to use some of the strategies that we have worked on this week to help you with solving these problems. It might be helpful to go back and watch some of the video's from earlier in the week.</p>

<p>Other: PE- please refer to the PE timetable for today's activity.</p> <p>Coding- please refer to Ms B's coding page for the activity.</p> <p>Spelling: <i>/gu/ making the 'g' sound as in guitar</i> Watch the video called for Monday Spelling: https://youtu.be/JFXMhTUuk34</p> <p>Please follow along with the video and attempt to sound out the words like we would at school.</p> <p>Then- <i>Choose 10 words from the spelling list that is attached to the daily task.</i> Create a Spelling page in your workbook with the date and complete the following today:</p> <p>Spelling Points-</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Work out how many points the word is worth if <p>Graph= 2 points Digraph= 5 points Trigraph= 10 points</p> <p>Repeat for each word.</p>	<p>Other: PE- please refer to the PE timetable for today's activity.</p> <p>Art- complete the Art activity that has been assigned.</p> <p>Spelling: Words Within Words <i>Complete this activity in your workbook</i></p> <ul style="list-style-type: none"> - <i>Write your word</i> - <i>Jumble the letters around in your words to create as many other words as you can.</i> - <i>Eg. Birthday: day, birth, hay, bay, bat, bath, rat, hat, ray.</i> 	<p>Other: PE- please refer to the PE timetable for today's activity.</p> <p>Coding- please refer to Ms B's coding page for the activity.</p> <p>Spelling: Fancy writing</p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Write the word again in fancy writing. <p>Repeat for each word.</p>	<p>Other: PE- please refer to the PE timetable for today's activity.</p> <p>Coding- please refer to Ms B's coding page for the activity.</p> <p>Art- complete the Art activity that has been assigned.</p> <p>Spelling: Syllables <i>Use your 10 chosen words to complete this activity in your workbook.</i></p> <p><u>Syllables</u></p> <ol style="list-style-type: none"> 1. Say the word aloud 2. Write the word 3. Say the word again and break into syllables using your hands (remember the chopping action where you slice the word/air) 4. Show the syllable breaks with dots. Example- in.for.ma.tion. 4 dots= 4 syllables <p>Repeat for each word</p>	<p>Other: PE- please refer to the PE timetable for today's activity.</p> <p>Chinese- follow this link and access the Chinese lesson for this week.</p> <p>Spelling: Dictation</p> <p>For this task you will need to have your workbook ready. You will need to watch the video titled Dictation, and pay CLOSE attention. This will be run as closely to how we do it at school, as possible. So please pay attention. The whole task will be filmed.</p> <p>***Please take a photo of this task and upload it to the assignment***</p>
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Example- Th/ur/s/d/ay 5/ 5/ 2/2/5 = 19				
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Dictation sentences

1. Teachers are always available to give you guidance and support.
2. I saw Alex on Saturday, but I did not recognise her in her disguise.
3. Learning the guitar is a great way to spend your time over the weekend.