FROM 3/4J - MY HOLIDAYS

Last weekend Cassandra came to my house for a sleepover. My dad squashed us in a pillow fight. We stayed up late watching lots of movies. We asked Mum if we could go to the movies tomorrow morning, and Mum said yes. The next morning when we got up at 8:30am we had to get ready quick, we had to brush our teeth, do our hair and get dressed. Finally we were ready. We were both excited and the movie was Hannah Montana. We both loved the movie. Then after the movie we took Cassandra home and that is the story of my holidays.

It was fun having Cassandra over.

By Haylee

On Saturday during the holidays I went to Mikaela’s House.

The first thing that we did was play Daniel Tiggy. Daniel Tiggy is where Daniel’s always it. Daniel likes being it.

After that we played the Wii. On the Wii we played Wii Sports and Wii Fit. On Wii Fit I was the only one who could stand on one foot for the whole time.

After that we played on the computer. On the computer we played Star Doll, WiiMee and Spine world. Later on we had some cookies for lunch and we went on the trampoline and the electric scooter.

The last thing that we did that night was have a pillow fight.

The next day we didn’t do much before I had to go home.

On the last day of the holidays I went to Brooke’s Birthday, It was at the Bendigo Pottery. At the Pottery I made a mug, a money, a box and a sign to put on my bedroom door. Brooke’s cake was shaped like a painting pallet.

I had fun with my friends on the holidays.

By Kylara

FROM GRADE 5/6S - We have had Netbooks in our class for several months and have had time to become familiar with some of their uses.

Do you think that students having a Netbook is a great idea for learning or do the problems encountered make the idea not worthwhile? (Justify your comment)

I think the netbooks are very useful for learning because if we need to look up something on the computer we could do it all together instead of taking it in turns. But sometimes the netbooks can cause a few problems, like people getting distracted with people going on sites they shouldn’t. But over all I think we should continue the netbook program.

Jess
My answer is yes and no. I think that Netbooks are a great idea but only if the children use them in an appropriate way. I think that Netbooks are a great learning tool but I also think that pen and paper are great too. The Netbooks have helped me to be more creative on the computer and it has also taught me a lot of new things. Some of the software that is on the Netbooks started out to be very complicated but after a while I got the hang of it. One of the things I have learnt to do on the Netbook is make shortcuts on the desktop. Maddison R

Everyone loves their netbooks but there have been some issues with them. It is better WITH the netbooks because now everyone can use a computer without someone missing out. Now everyone SHOULD know the boundarys with the netbooks. I think next term there won’t be any issues to deal with. Rhys

I would say yes to having netbooks because they are a great way of learning. They are great because you can do all sorts of different things on them. You can play games like typing games and reading games, you can research things on the internet. So, if you wanted to research something you could look on the internet and you would find it straight away. My favourite thing on the netbooks is the internet because we do lots of research on it and I love doing research. I have learnt a lot of new things on the netbooks. They are GREAT!!! From Bronte

I really like the Netbooks. I think they are AWESOME!!! I also think they are great because when the whole class needs a computer at the same time you normally have to go to a different room because there aren’t enough desktop computers. Netbooks are better because you can sit at your spot and use it because they are portable. It is also great because you are the only person that uses the computer.

It is a huge privilege to be able to take them home because only the grade 6’s get to take them home. Taking them home is a very responsible thing to do. It is worth it though. With having the Netbooks I have learnt numerous things, like being able to change the background and having a screen saver and other things.

For those of you that don’t know what a Netbook is, it is a mini laptop and each person in grades 5 and 6 get them. The grade 6’s get to take theirs home as well. They are a great learning tool. We are lucky we have them. THEY ARE GREAT!!!!!!!!!!!! Danielle

I think the netbooks are the best thing ever!!! You have ability to do anything like wireless internet, games and much more. I think that the way we are allowed to take it home is awesome so that you can do unfinished work at home. You don’t have to fight with your sister or brother over the internet. Isaiah

I think the netbooks are great, they educate kids. It is also great because everyone is not fighting over the normal computers. Ezra

Hi. I think that the laptops are good for some people if they can be trusted to do the right thing on them. But I think that they are great for work. Thomas

The netbooks are great they are very educational and fun to use. I think everyone really likes them but it’s more so me and I love them. It’s easier than using the school computers and its helpful with lots of work so yes the netbooks are great!! Abbey
I think it is okay. For some people I think it is a good idea because it helps their learning. It is because they are good for learning things. It is great because you do not have to go to the other class rooms to use a computer. 

Jayden

FROM GRADE 1/2B – First attempt at procedure writing

**Reporter.** To be a reporter you need clipboard, paper, pen.
1. I put paper on the clipboard.
2. I took a pen.
3. Then I went around to everybody in the classroom to ask what they were making.
   By Renee

**Playing Hospital.** You need bandages, food, sheets, pillows.
1. I put on a coat.
2. I told the patient to lie down.
3. I wrapped a bandage around the patient’s leg.
4. I gave her something to eat.  
   By Zara

**Tiger.** You need a box, string, paper, black paper sticks, paint, pom pom, crayon.
1. You get a box.
2. You paint it and you stick a face on it.
3. You stick whiskers on.
4. Then give the tiger a name. 
   By Charlie

**A House.** You need a box, sticky tape, paper, pegs, corks, scissors, icy pole sticks.
1. You need 2 boxes
2. You get some tape and corks
3. You put them together
4. Then it is a house. 
   By Ruby

**Decorated Transformer Box.** You need two boxes, string, sticky, paper, tape, feathers, pipe cleaner.
1. You stick the boxes together.
2. You stick pipe cleaner and the string together.
3. You stick the string around your neck.
4. You stick the string around the box to decorate it. 
   By Grace

**Rocket.** You need sticks, an egg carton, circle, cardboard and sticky tape.
1. Put stocks on
2. Get an egg carton and cut
3. Get a circle piece of cardboard.
4. Cut into triangles.
5. Stick them all together with sticky tape. 
   By Ethan

**Puppet.** You need pegs, material, cylinder and feathers.
1. I made a puppet with the pegs.
2. I put feathers on. 
   By Darien

**Fan.** You need sticks, paper triangle, sticky
1. Put the sticks on the triangle  
2. Put sticky tape on. 
   By Georgia
CONVERSATIONS from Grade 1 & 2 M.

"Hello," said Frog. 
"Good morning," said Bear. 
"Isn't it a sunny morning," said Frog. 
"Indeed it is," said Bear. 
"Today let's have a picnic," said Frog. 
"Where will we have the picnic," said Bear, 
"In the meadow on the other side of town," said Frog. By Tabitha.

"Hello," said Frog. 
"Good morning," said Bear. 
"How are you," said Frog. 
"Good thankyou," said Bear. 
"What's that," said Frog. 
"I don't know," said Bear. 
"I'm scared," said Frog. 
I'm scared too," said Bear. By Edward. 
"How are you today," said Frog. 
"Good," said Bear. 
"Good thankyou," said Bear. 
"I am going to the beach," said Frog. 
"Can I come , said Bear. 
"Of course you can," said Frog. 
"I have my bathers with me," said Bear. 
"Good," said Frog. 
"I am going to practise my backstroke," said Bear. 
"I am going to practise my jumping," said Frog. 
"After we go swimming can we go to the park," said Bear. 
"Of course," said Frog. By Keeley. 
"How are you today," said Frog. 
"Pretty good thanks," said Bear. 
"I am going to Warrnambool," said Frog. 
"Can I come," said Bear. 
"As long as you have a ticket," said Frog. 
"Of course I do," said Bear. 
"Let's go on the water slide," said Frog. 
By Carly. 
"What are you doing today," said Frog. 
"I am going to bake," said Frog. 
"Can I help you," said Bear. 
"Yes," said Frog. 
"What do I do," said Bear. 
"Get 1 cup of flour," said Frog. 
"Ready," said Bear. 
"Yes," said Frog. By Bryce. 
"Hello," said Frog. 
"How are you," said Bear. 
"Really good thankyou," said Frog. 
"Do you want to go in the cubby," said bear. 
"Oh, oh, yeah lets go," said Frog. 
"Ok, I like your cocoa," said Bear. By Caeleb. 
"Hello," said Frog. 
"Do you want to play," said Bear. 
"I am going to the zoo," said Frog. 
"Can I come to," said Bear. By Nicholas. 
"How are you today," said Frog. 
"I don't know," said Bear. 
"Do you want to dance," said Bear. 
"Ok," said Frog. 
"Have you got a CD," said Bear. 
"Yes," said Frog. 
"Who have you got," said Bear. 
"I've got Tayla Swift," said Frog. 
"I like Tayla Swift," said Bear. 
"Good, I am a big fan," said Frog. By Taylah. 
"Good morning," said Frog. 
"Hello," said Bear. 
"Where are you going," said Frog. 
"No where," said Bear. 
"Would you like to go for a swim," said Frog. 
"Yes I would love to," said Bear. 
"Lets go then," said Frog. By Brooklyn. 
"I'm going to the woods," said Frog. 
"Can I come," said Bear. 
"If you aren't afraid," said Frog.
“I’m not afraid,” said Bear.
“Come on then,” said Frog.

“Actually I am a little bit scared,” asked Bear. By Chantel