

# SPECIMEN HILL PRIMARY SCHOOL

## No. 1316

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### School Strategic Plan 2008 -2011




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<b>Endorsement by School Principal</b>	SIGNED..... NAME..... DATE.....
<b>Endorsement by School Council</b>	SIGNED..... NAME..... DATE.....  School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
<b>Endorsement by Regional Director (or nominee)</b>	SIGNED..... NAME..... DATE.....

## School Profile

<p><b>Vision / Purpose</b></p>	<p>Specimen Hill Primary School will provide a safe and caring environment where students are happy, responsible and motivated.</p> <p>Our school will be community orientated. We seek to forge strong links between students, parents and staff which will result in a shared responsibility for student learning, growth and development. In this environment, a climate will be established which values excellence (achievement and effort), resilience and creativity, and promotes life-long learning.</p> <p>In addition, a professional culture will prevail where collegiate support (through professional development, coaching and mentoring) is the norm (custom / usual practice) and where professional growth is supported through the delegation of responsibility.</p> <p>Shared decision making will be the preferred management style at Specimen Hill, while succession planning will remain a serious consideration when responsibilities are delegated and/or new staffing appointments are made.</p> <p>Success in the above will result in students, staff and parents achieving a feeling of satisfaction in their school/workplace, and a sense of pride at being part of the Specimen Hill school community.</p>
<p><b>Values</b></p>	<p>The school ethos, culture and expectations are summed up in the following statements:</p> <ul style="list-style-type: none"> <li>• Our caring and supportive environment actively encourages children to be cooperative, self-reliant and to develop a respect for themselves and others.</li> <li>• We have a whole school approach to all aspects of decision-making.</li> <li>• Our school policies are progressively reviewed and revised, with our aim being to reflect the expectations of our community by providing "traditional values" whilst keeping abreast of the latest educational &amp; social developments.</li> <li>• The staff maintain high expectations for themselves, their colleagues and their students.</li> <li>• We respect and appreciate the contribution that diversity can bring to our school community.</li> </ul> <p>Our actions are underpinned by the school's Wellbeing program which incorporates the Solving the Jigsaw program. We aim to develop in students the positive feelings and behaviours that communicate school connectedness and harmony, individual resilience, safety, security, compassion, integrity and honesty.</p>

<b>Environmental Context</b>	<p>The original Specimen Hill Primary School was established in 1874 on the current site in Inglewood Street (Golden Square) in the provincial city of Bendigo. In 2004 – 2005 a new school was constructed on the existing site. Situated on a hill in a quiet, pleasant locality our spacious and picturesque grounds provide a country atmosphere in a city locality.</p> <p>Specimen Hill Primary School has a current student population of 290. The school provides a comprehensive seven year sequential learning program contained in the Victorian Essential Learning Standards (VELS). An integrated curriculum based on the inquiry learning model is used and this involves extensive team planning. The school seeks to prepare our students for future pathways by developing creative thinkers and independent, motivated learners. We promote student leadership and offer a range of extra curricular activities. Specimen Hill Primary School also offers an Out of Hours School Care (OHSC) program.</p> <p>The school community emphasises the safety and wellbeing of every child by providing an environment which is safe, secure and supportive. We actively encourage children to develop to their full potential by recognising, encouraging and rewarding achievement. Specimen Hill promotes positive self-image, respect for others, self discipline, community participation, problem solving, creativity, life skills such as responsibility and independence, good communication skills and inquiring minds. We have a commitment to assertive discipline procedures – with an emphasis on positive recognition.</p>
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## Strategic Intent

	Goals	Targets	Key Improvement Strategies
Student Learning	Maximise learning outcomes for all student in English and Mathematics.	<p>By 2011 at least 70% of Year 6 students will be achieving at or above the expected level for Writing and Number and no more than 5% will be well below expected level for Writing</p> <p>By 2011, ninety one percent (91%) of all students will achieve at or above the expected Victorian Essential Learning Standards for Reading</p> <p>By 2011, eighty five percent (85%) of all students will achieve at or above the expected Victorian Essential Learning Standards for Writing</p> <p>By 2011, eighty seven percent (87%) of all students to achieve at or above the expected Victorian Essential Learning Standards for Number</p> <p>By 2011, eighty six percent (86%) of all students to achieve at or above the expected Victorian Essential Learning Standards for Measurement</p> <p><i>Note: The percentage measure is from the School Level Report - teacher judgement data in the milestone areas of Prep, Year 2, Year 4 &amp; Year 6</i></p>	<p>Improve teaching and learning practice in all domains of the Victorian Essential Learning Standards</p> <p>Align school-wide assessment practices with the Victorian Essential Learning Standards</p>

<p><b>Student Engagement and Wellbeing</b></p>	<p>To improve student responsibility, feelings of connectedness to school and build further opportunities for student leadership.</p>	<p>Between 2008 and 2011 student motivation and connectedness to school indicators maintain a score that is an improvement on the 2007 score.</p> <p>Maintain the student absence mean score at 12 days per student per year.</p>	<p>Build individual student engagement in school and motivation to learn.</p>
<p><b>Student Pathways and Transitions</b></p>	<p>To ensure that all students enrolling in or exiting the school are provided with adequate support to make their transition in or out of the school as smooth as possible.</p>	<p>By 2011 the 'Transitions' indicator in the Parent Opinion Survey would receive a school mean score of 6.0 or above.</p>	<p>Review and further develop transition processes to ensure successful transition experiences for every child.</p>